

# **MIDDLETON PRIMARY SCHOOL VISION AND VALUES AND OUR CURRICULUM 2020/21**

## Our School Vision

### Achievement of Pupils

If our children are emotionally intelligent, they are self-aware. If they are self-aware, they are able to self-regulate. They can then be motivated to achieve. If they can work through these intelligences, they are then able to empathise (be sympathetic) and develop good social skills.

### Quality of Teaching

At Middleton Primary School we believe in growing hearts and minds. We achieve this by providing high quality education, which meets the needs of all our learners. Also by providing a high quality, stimulating and relevant curriculum, that meets the needs of every child. We welcome all pupils and provide the best experiences for them, regardless of race, religion, gender, culture and sexual orientation and identity.

### Behaviour and Safety of Pupils

Ensuring our children have the right to a caring, safe and welcoming environment, where everyone feels valued and where all members of the school community have the opportunity to fulfil their full potential. Promoting rights and responsibilities. The right to a quality education. Teaching children that they are responsible for taking advantage of the opportunities that are available to them.

We are also responsible for building our children's self-esteem – building their overall sense of self-worth. The greater their self-esteem, then the greater their confidence and the more likely they are to engage with the curriculum.

### Leadership and Management

Together we achieve. We aspire to provide a world class education because our children deserve nothing less.

When our children leave our school we aim for them to be:

- Responsible and independent learners
- Accepting and respectful citizens in the global world we live in
- Develop lively and enquiring minds
- Be aspirational and achieve their dreams

In order to achieve this we work TOGETHER where pupils, teachers, parents, governors and the community work together in partnership. The letters of TOGETHER represent our whole school values.

Our key values are for our children to:

**T**hrive, have **O**pportunities, **G**row (Physically and Mentally), **E**njoy, be **T**ruthful, be **H**ealthy (in mind and body), **E**xcel and be **R**espectful.

By promoting these values TOGETHER WE WILL ACHIEVE!



**IMPORTANT NOTE:** Some of our activities – eg, residentials, after school clubs are on hold due to Coronavirus – as from September 7<sup>th</sup> 2020, all children returned to school – and we work towards providing our full curriculum – however, some of these things cannot take place at the time of updating our Values and Vision.

Our Curriculum 2020/21:

**THRIVE:**

We want all children to recognise and achieve their own potential. We believe that all children should have equality of opportunity to thrive. We want our children to be healthy in mind and body. We want to feed imagination and creativity. In our school we have a holistic approach to nurturing the whole family. Children have the opportunity to participate in a range of stimulating and relevant visits and visitors. Our passionate, excited teachers not only deliver outstanding lessons, but go the extra mile to provide opportunities for extra-curricular activities and learning, such as Sports Clubs, Gardening, Cooking, Athletics and Art Clubs. We encourage our children to celebrate their own and their peers' successes on learning and achievements through assemblies and visits to The Hive. Our flexible, creative curriculum allows for multi-sensory outdoor learning, including Forest Schools and outdoor lessons in our extensive on-site provision. Our Breakfast Club, with our Pastoral Team present, not only provides breakfast but is a point of contact for our families. Through our strong and embracing parental links, we allow our children and families to thrive.

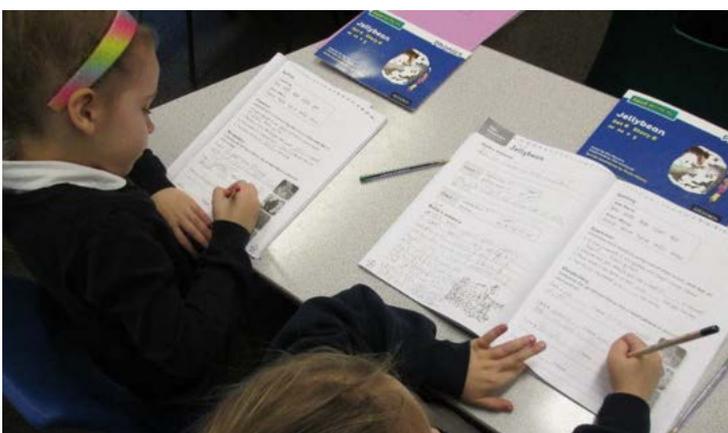


(Breakfast Club Sponsored by Greggs)

**OPPORTUNITY:**

Our children believe that they have the capacity to achieve, improve and find solutions. We give opportunities to develop skills for lifelong learning through a flexible, creative curriculum, which provides links for learning.

We achieve this through an embedded Talk Matters Strategy, which allows children to communicate and co-operate effectively. Children are expected to actively participate in school life through opportunities for discussion with partners, groups and the whole class. Opportunities to participate are provided across the curriculum, resulting in a growth mindset for all children, allowing them to recognise, value and grow from their mistakes – taking them into the Learning Pit! We provide opportunities for our parents to engage in their child's education – we have half termly events to which parents are invited into school – to observe lessons, eg, Read, Write Inc, Numicon, Cooking, Aspirations morning, etc.



## GROW:

We believe in growing hearts and minds. We want our children to be emotionally intelligent. To accelerate learning, children need to be multi-sensory and the outdoor environment is perfect to develop these senses by placing emphasis on Outdoor Learning and Forest School. We want our pupils to grow in confidence and become self-assured learners and to promote a deeper understanding of the world around them. As a pre-condition to success we encourage each pupil to develop an understanding and appreciation of the environment and the effect, both positive and negative, that humankind has upon it. We can achieve this by providing opportunities to learn outside. We have Forest School sessions for Reception children and Year 2 children. We have a weekly extra-curricular Gardening Club and gardening sessions in school time, where small groups of children are taken out to do activities. Teachers plan to take their children out fortnightly so they can learn outside – this could be a literacy lesson, maths lesson or sometimes just reading to children outside. We grow a variety of fruit and vegetables – children harvest these and they are cooked in our kitchen or in their own cooking sessions as all children are given the opportunity to cook every half term. We also have chickens who wander around on our back field – children from different classes feed them every day with left over dinners from lunchtime!





**ENJOY:**

We want our children to relish the opportunity to learn. To do this, we encourage our children to become inquisitive and articulate learners. This in turn, enables ownership of their experiences and goals. This is underpinned by the Talk Matters principles (which is part of our curriculum). The greater their enjoyment, the greater their minds and confidence will grow, preparing them for the opportunities, responsibilities and experiences for life-long learning.

We can achieve this through our broad and balanced curriculum, our planned visits and visitors, our environment in school and our Theme Days and Weeks mean we plan activities that children will enjoy. We place great emphasis on Attendance and Punctuality – children want to come to school – they enjoy what they experience here – they are proud of their punctuality and attendance.



### TRUTHFUL:

We encourage all children to foster a truthful mindset. We believe each child has the right to be heard and we support this by placing a great emphasis on growing their confidence and respect for themselves, others and the environment. Through exposure to a variety of enriched diverse opportunities, children learn about Human Values and different cultures. Through our school networks we provide a transparent ethos, where parents, children and the community are able to access guidance within a moral framework. Children have honest role models and are always encouraged to make informed and appropriate choices. Truth Talk is an intrinsic part of school life and we adopt a restorative approach to problem solving.



### HEALTHY:

We take a holistic approach to the development of healthy bodies, minds and well-being. Children are encouraged to make age appropriate choices in relation to diet and physical activity. We provide 4 healthy school meal options every day, as well as teaching children to grow and prepare food. Through specialist PE teaching and external coaches our children are given the opportunity to develop life skills and the chance to discover their talents, which are cultivated through our 'Healthy Me' Jigsaw theme. The importance of a healthy mind is nurtured through the development of children's self-worth, self-respect, confidence, resilience and determination, which is embedded into our school ethos. Our Meat Free and Dairy Free Monday raises awareness in children about the meat and dairy industries.





### EXCEL:

We provide opportunities to allow children to become educated citizens, in order to excel on their journey through life. We want our children to excel in all subjects, we develop outstanding fluency of language through a diverse curriculum, classroom and school environment. We inspire creativity so children can build systematically on current knowledge, making links between what is known and new learning. We look to develop well-rounded citizens who can effectively communicate with others. We believe that each child should be empowered to build a better future through a relevant and purposeful curriculum. We will stimulate intellectual curiosity about our world through a diverse curriculum. The use of challenge, resilience to failure and enquiry to awaken their love of learning and perseverance and excel in life.

We achieve this by using a variety of resources and strategies – Mastery Documents, Talk Matters, Talk 4 Writing, Alan Peat Sentences, Displays and Vibrant Lessons.



**RESPECTFUL:**

Our curriculum promotes spiritual, mental, cultural, moral and physical development of our pupils in order to be respectful now and in later life. We develop emotional intelligence, self-awareness and the ability to self-regulate, allowing our children to respect themselves and others. We believe our children engage with the multi-cultural world we live in respectfully and, as a school, we challenge prejudice and discriminatory behaviour. We will nurture children’s empathy for different view-points to allow them to be critical thinkers and foster acceptance, consideration and equality for all. This will cultivate love and life-long happiness.

We achieve this through our Jigsaw Curriculum, Thank You Assemblies, Positive Rewards, Positive Behaviour Management Strategies, Focus Days/Weeks – International Week, Black History Week, Anti-Bullying Week, Safety Week, LGBT+ week, Human Values and Humanities.



In our school you can THRIVE AND GROW by making the most of the OPPORTUNITIES that come your way. We want you to ENJOY and EXCEL in everything that you do. Be TRUTHFUL and RESPECTFUL to everyone and everything. Stay HEALTHY! TOGETHER – WE CAN ACHIEVE ALL OF THIS AND MUCH MORE!

