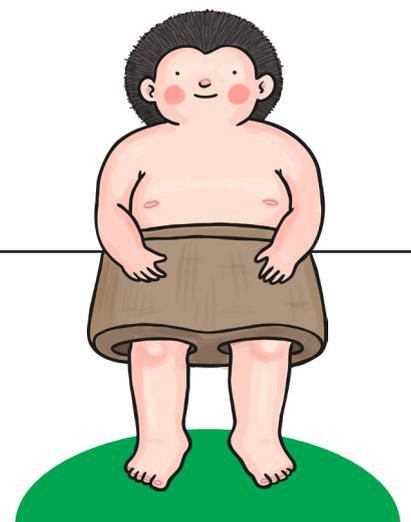


UG

Guided Reading Questions and Activities 3 - Pages 8-11

Day 1 (AF2)	Day 2 (AF3)
<p>1. What word told you that Ug's mum and dad were not pleased with the baby mammoth skin?</p> <p>2. What did Ug's mum do when she was offered some flowers? Why?</p> <p>3. Where did Ug go to play with stones?</p> <p>4. Why do people keep calling him 'mad'?</p> <p>Challenge: Design a game that Ug could play using 4 stones. Use a game you already know to make it easier.</p>	<p>1. What ideas are we given about being comfortable in the Stone Age?</p> <p>2. How did Ug react when his mum accepted the flowers?</p> <p>3. What does Ug's mum think he is going to do when he plays with stones?</p> <p>4. Why are people like Ug important in the world?</p> <p>Challenge: Find out about a famous inventor. What did this person invent?</p>
Day 3 (AF4/5)	Day 4 (AF6/7)
<p>1. Why does the author sometimes use pictures but no words to tell the story?</p> <p>2. Why is a thought bubble rather than a speech bubble used on p.11?</p> <p>3. What does 'bits of tree' and 'woolly' tell you about words in the Stone Age?</p> <p>Challenge: Imagine Ug could time travel to modern times. How do you think he would react if you showed him a real boat? Describe his eyes, face, body language and words.</p>	<p>1. What do people think of Ug?</p> <p>Challenge: Imagine that it's Ug's birthday. What kind of party would he have and how would it be celebrated?</p>



UG - Answers

Day 1

(2b retrieve and record information / identify key details from fiction and non-fiction) (pre-2014 NC: AF2)

1. What word told you that Ug's mum and dad were not pleased with the baby mammoth skin?

The word 'disgusting' told us that Ug's mum and dad were not pleased with the baby mammoth skin.

2. What did Ug's mum do when she was offered some flowers? Why?

From the picture we can see that Ug's mum ate the bunch of flowers. She did this because she didn't understand why Ug was giving them to her.

3. Where did Ug go to play with stones?

Ug went outside and down to the water.

4. Why do people keep calling him 'mad'?

Ug is a very creative and curious boy who is always investigating and learning about the world. He wants to try things that are different but his friends and family do not understand him. On page 11, Ug is trying to build a boat but he is using stone (the main material used by the characters in the story). He is investigating what happens and soon learns that stone sinks. He then notices that branches ('bits of tree') are floating on the water and wonders if he should collect them to make his next boat. His friend, Ag, calls him 'mad' and runs home to eat a snake. Ug's friend Ag cannot understand what Ug is trying to do because he does not share his curiosity.

Day 2

(2d make inferences from the text / explain and justify inferences with evidence from the text) (pre-2014 NC: AF3)

1. What ideas are we given about being comfortable in the Stone Age?

Being comfortable was not important to many of the characters in the story. Ug's parents slept on a bed of stone, under a cover made of stone.

2. How did Ug react when his mum accepted the flowers?

Ug didn't say anything to his mum but in the picture we can see that he has a disappointed expression. In the next picture, he is running off down the cave.

3. What does Ug's mum think he is going to do when he plays with stones?

Ug's mum might think he is going to throw or kick stones, like his friends were doing earlier on in the story (on pages 4 and 5).

4. Why are people like Ug important in the world?

Pupils' own responses, such as: I think it is important to have people like Ug in the world because he is very curious and creative. He is always trying to solve problems and improve life. People like Ug make life better for lots of people with their inventions.

Day 3

(pre-2014 NC: AF4/5 identify and comment on the structure and organization of texts, including grammatical and presentational features at text level)

1. Why does the author sometimes use pictures but no words to tell the story?

Pictures can be more powerful than words so sometimes the author just uses a picture to tell the story, especially if the author is making a point or wanting to make the reader feel a certain way. For example, at the end of the page 11, there is a picture of Ug's stone boat sinking into the water. Ug is standing all alone, watching it sink, because his friend has left him. This picture makes the reader feel sorry for Ug.

2. Why is a thought bubble rather than a speech bubbles used on page 11?

On page 11, there is a thought bubble to show us that Ug is thinking about the branches ('bits of tree'). He has noticed that they are floating on the water, and he is thinking about what might happen if he collected them. The author uses ellipses to finish each of the three sentences. These show us that Ug's thoughts are not finished and that he is thinking and trying to problem-solve.

3. What does 'bits of tree' and 'woolly' tell you about words in the Stone Age?

The characters are using the phrase 'bits of tree' because they don't know or use the word 'branch'. Ug's mum and dad don't know what 'woolly' means because this is another word that doesn't exist in Ug's Stone Age world. The author is trying to show the reader that life in the Stone Age was simple and often uncomfortable.

Day 4

1. What do people think of Ug?

The other characters in the story do not understand Ug, even though they seem to care about him. They don't realise that he is creative and curious. His friend, Ag, thinks he is 'mad'. His parents are worried about him and talk about him in bed: 'He's always going on about soft! Soft! Soft! Soft! From morning till night, that's all I ever hear!' However, on page 10, his mum is shown smiling when Ug says that he is going to be doing something normal for the Stone Age and play with 'stones'.

(pre-NC 2014: AF6/7) Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader, Relate texts to their social, cultural and historical contexts and literary traditions)