

## Guided Reading Questions and Activities 2 - Pages 4-7

Day 1 (AF2)	Day 2 (AF3)
<p>1. What word on p.4 told you that Ug was ruining the game of football?</p> <p>2. Why do the other children get fed up of Ug?</p> <p>3. Why do Ug's parents sleep in a stone bed?</p> <p>4. What does 'lingo' mean?</p> <p>5. Why don't Ug's parents know what juice is?</p> <p><b>Challenge:</b> Use an adult dictionary to find out what 'neanderthal' means.</p>	<p>1. What phrases tell us that Ug's friends have had enough of him?</p> <p>2. How does Ug react to his friends being unkind to him?</p> <p>3. How does Ug's dad know he is living in the Stone Age?</p> <p>4. Why are Ug's parents talking about him in their bedroom?</p> <p><b>Challenge:</b> Create a prehistoric animal themed menu for the family to eat e.g. fish, terror birds, eagles, ripper lizards and beans.</p>
Day 3 (AF4/5)	Day 4 (AF6/7)
<p>1. In what ways is Ug like his Dad?</p> <p>2. Why did the author choose to show Ug being teased by his friends?</p> <p>3. Why are 'anachronisms' (things that weren't used in the Stone Age) used through this story?</p> <p>4. What does 'They haven't even thought of living in caves' tell us about what Ug's dad thinks of the Stone Age?</p> <p><b>Challenge:</b> Neanderthals were not very clever. True or false?</p>	<p>1. What does the author think of The Stone Age era?</p> <p><b>Challenge:</b> Plan and design a Stone Age home. Use labels to show the different rooms and how they are used.</p> <div data-bbox="1109 1556 1500 2072" style="text-align: right;"> </div>

# UG - Answers

## Day 1

(2b retrieve and record information / identify key details from fiction and non-fiction) (pre-2014 NC: AF2)

1. Which word on page 4 tells us that Ug was ruining the game of football?

**One of his friends says, 'You're spoiling the game' and spoiling is a word that means ruining.**

2. Why do the other children get fed up of Ug?

**The other children get fed up of Ug because they think he is not playing any of their games properly. As he is playing, he is telling the other children his thoughts about how the games could be improved, such as, 'Shouldn't it be lighter?' and, 'Would it be better if the stone bounced?' One of them complains to Ug, 'That's your trouble, Ug. You think too much. You don't live in the real world'. Also, the drawings of the other children show them looking cross, pointing at Ug and with hands on hips. This clearly shows the reader that the children are fed up with playing with Ug.**

3. Why do Ug's parents sleep in a stone bed?

**Ug's parents sleep in a stone bed because, as his father says on page 1, 'Nowadays, everything is made of stone'.**

4. What does 'lingo' mean?

**When Ug's dad says, 'They've got their own lingo,' he is talking about the young people in the Stone Age having their own language.**

5. Why don't Ug's parents know what juice is?

**Ug's parents don't know what juice is because it is something that is from the 'youth culture'.**

**Challenge:** 'Neanderthal' means: An extinct species of human that was widely distributed in ice-age Europe between c.120,000 and 35,000 years ago, with a receding forehead and prominent brow ridges. It is also a word used to imply that someone is unintelligent or uncouth.

## Day 2

(2d make inferences from the text / explain and justify inferences with evidence from the text) (pre-2014 NC: AF3)

1. What phrases tell us that Ug's friends have had enough of him?

**Ug's friends are shown calling him names such as, 'You're useless!' and 'You're a Neanderthal, Ug!' Furthermore, one of them tells him to 'Plod off, Ug! You're spoiling the game,' which tells us that they have had enough of him.**

2. How does Ug react to his friends being unkind to him?

**Ug's expression is shown as puzzled or quizzical. His comments show that he is just thinking about improvements to the games his friends are playing (which are shown as Stone Age versions of football and tennis): 'Well...I don't know...I just thought...' Later, on the next page, he is shown asking his dad about one of the insults thrown at him. He asks, 'Dad, what's a Neanderthal?' This shows that his reaction is to be puzzled and confused.**

3. How does Ug's dad know he is living in the Stone Age?

**The footnote at the bottom of page 6 tells the reader that 'no one living in the Stone Age would know he was living in the Stone Age. He would believe he was living in the modern age.' Therefore, really, it is impossible for Ug's dad to know he is living in the Stone Age. He insults the Neanderthals for being 'like animals. They don't even know they're living in the Stone Age'.**

4. Why are Ug's parents talking about him in their bedroom?

**Ug's parents are talking about their child in the same way that many parents do, without the child listening. They are showing concern about their child's behaviour. Their expressions show that Ug's mum is exasperated, once again, by Ug. She says, 'That boy!' His dad is confused, 'He goes on about "juice". What is "juice"?'**

**Mum's comment about, 'He'll go mad, that boy. He'll end up painting animals on the walls,' is worth noting and comparing to final picture on the last page of the book.**

### Day 3

(pre-2014 NC: AF4/5 identify and comment on the structure and organization of texts, including grammatical and presentational features at text level)

1. In what way is Ug like his Dad?

**On page 5, Ug's dad is explaining what Neanderthals are like when he says, 'They're very dim people, Ug. Not bright, like us'. Ug's dad is saying that both he and Ug are clever and intelligent.**

2. Why did the author choose to show Ug being teased by his friends?

**The author is showing us that it is not just his parents who disagree with him, but his friends as well. The author is making it clear that the 'boy genius' Ug is alone in his forward-thinking. This makes the reader feel pity for Ug because, really, we know that his thoughts are actually correct. For example, when he says of the stone football, 'It hurts my foot. Shouldn't it be lighter? Then you could kick it.'**

3. Why are 'anachronisms' (things that weren't used in the Stone Age) used through this story?

**The author uses anachronisms in the story of Ug because they add humour to the text. For example, on page 2, 'Your trousers, now. They're sandstone. Soft as butter. Luxury'. We all know the simile 'soft as butter' but it is odd (and funny) to use this simile when talking about a kind of stone ('sandstone'). On the pages where anachronisms are used, the author adds footnotes to explain them. Even the footnotes are amusing: 'In the Stone Age, people could not read or write. That's why Dug's spelling is so poor'. Of course, he wouldn't be able to spell at all if he couldn't read or write!**

4. What does, 'They haven't even thought of living in caves' tell us about what Ug's dad thinks of the Stone Age?

**Ug's dad must think that living in caves is a really clever and modern idea, much cleverer than the 'dim' Neanderthals who 'haven't even thought of living in caves'. This tells us that he thinks that life in the Stone Age is modern. The footnote at the bottom also reminds the reader that 'He would believe he was living in the modern age. Today we believe we are living in the modern age: time will tell.'**

## Day 4

(pre-NC 2014: AF6/7) Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader, Relate texts to their social, cultural and historical contexts and literary traditions)

1. What does the author think of the Stone Age era?

**In the footnote on page 7, the author gives us more information about the Stone Age. It says, 'No one living in the Stone Age would know he was living in the Stone Age. He would believe he was living in the Modern Age. Today we believe we are living in the Modern Age. Time will tell.' The author is reminding us that the Stone Age era was just one period in history. People living during this period would think they were modern in the same way that we think we are modern now. In the future, our period in history might have a name.**