

# Timetable

Time	9.00-9.30	9.30 – 10.30	Break 10.30 – 11:00	11:00-12:00	Lunch 12.00 – 13.00	13.00 – 14.00	14.00 – 15.00
Monday	Creative writing- see the story starter below and continue your own. Answer the questions to help you with your thinking.						
Tuesday	<a href="#">Doodle Maths</a>	Reading: See read and respond document- <i>Explorers and Adventurers (Part One)</i>		<a href="#">Testbase questions</a>		<a href="#">PSHCE: Black Lives Matter</a>	<a href="#">Doodle spell/tables</a>
Wednesday	<a href="#">Doodle English</a>	Reading: See read and respond document- <i>Explorers and Adventurers (Part One)</i>		<a href="#">Testbase questions</a>		<a href="#">History: What was the Holocaust (or Shoah)?</a>	<a href="#">Doodle spell/tables</a>
Thursday	<a href="#">Doodle Maths</a>	Reading: See read and respond document- <i>Explorers and Adventurers (Part One)</i>		<a href="#">Testbase questions</a>		<a href="#">Skills builder STEM activity</a>	
Friday	<a href="#">Doodle English</a>	Reading: See read and respond document- <i>Explorers and Adventurers (Part One)</i>		<a href="#">Testbase questions</a>		<a href="#">Free time- try a game from Manga high!</a>	

## Story starter!

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Image by: Caras Ionut

As an astronomer, Peter believed he had the best job in the world! Ever since he was a boy, Peter had been fascinated with stars, planets, moons, comets and galaxies. Any celestial object that he witnessed had Peter enraptured.

As he stood alone on the frozen surface of the lake, wrapped up well against the bitterly cold wind, Peter glimpsed something extraordinary through his telescope. It was in moments like this that Peter truly felt alive...



## Question time!

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- ▶ What is Peter's job?
- ▶ Why do you think he enjoys his job so much?
- ▶ What subjects do you think Peter enjoyed at school?
- ▶ What do you think he has seen through his telescope?
- ▶ How does a telescope work?
- ▶ What subjects do you enjoy at school?
- ▶ What job would you like when you're older?